

ID	Objective Name	Objective Short Name	Category	PCRS Links
1	Understand and apply knowledge of biomedical and clinical sciences to comprehend determinants of human health and disease	MK1		2.2; 2.3
2	Understand and apply principles of social-behavioral sciences to patient care, including assessment of the impact of psychosocial and cultural influences on health, disease, care-seeking, care compliance, and barriers to and attitudes toward care	MK2		2.5
3	Understand and apply knowledge of scientific principles required to practice evidence-based medicine	MK3		2.1; 2.2; 2.3; 2.4
4	Understand and apply knowledge about pain relief, palliative and end of life care	MK4		2.9
5	Understand and apply knowledge of ethical principles that govern decision making in medicine	MK5		5.0
6	Gather, organize, interpret and document essential information about patients and their conditions through history taking, physical examination, and other methods of information gathering	PC1		1.2
7	Obtain informed consent for common medical and surgical procedures in a compassionate, professional and efficient manner	PC2		1.7
8	Perform comprehensive medical and diagnostic skills considered essential for patient care	PC3		1.1
9	Use clinical reasoning, formulate appropriate differential diagnoses, make informed decisions about diagnostic and therapeutic interventions based on patient information and current scientific evidence	PC4		2.1; 1.3
10	Recognize emergency medical conditions and institute appropriate initial therapy	PC5		1.6
11	Develop and carry out patient management plans in collaboration with patients, families, and the health care team	PC6		1.6; 1.8
12	Ethical, responsible, reliable and dependable in all aspects of their professional lives and a commitment to patients, society and the profession	PB1		8.5; 5.6
13	Honest and show integrity in all interactions with patients, families, staff, colleagues and others with whom students interact in their professional life	PB2		5.1
14	Professional in dress, grooming, manner of speech and personal interactions with colleagues, staff, faculty, patients, patient's families and caregivers	PB3		8.9
15	Respectful for the privacy and dignity of patients and their families	PB4		5.3
16	Compassionate in treatment of patients	PB5		5.1
17	Knowledgeable of key principles required for delivery of culturally competent care	PB6		5.5
18	Professional in maturity by appropriately managing conflicts, coping with personal and professional stress and showing flexibility in potentially ambiguous situations	PB7		8.4; 8.3; 8.2
19	The ability to communicate effectively in a timely manner, both verbally and in writing, with patients, patients' families, colleagues, and others with whom physicians must exchange information in carrying out their responsibilities	IPC1		4.1; 4.2
20	The ability to communicate effectively with colleagues within one's discipline as well as other health professionals in a respectful, professional and timely manner to ensure interdisciplinary and interprofessional delivery of high quality care	IPC2		4.3, 4.4
21	Demonstrate capable leadership including problem assessment and problem solving	IPC3		8.6
22	Develop psychosocially and culturally sensitive skills that allow working with patients, communities and interprofessional teams	IPC4		4.6
23	The capacity to recognize and accept limitations in one's own knowledge and clinical skills, and a commitment to continuously improve one's knowledge and ability through lifelong learning	PBL1		3.1; 8.1
24	The ability to independently set learning and improvement goals	PBL2		3.2
25	The ability to incorporate all forms of feedback in identifying gaps in knowledge, skills and professionalism and implement remediation plans	PBL3		3.3; 3.5; 3.4
26	The ability to identify, analyze and assimilate evidence from scientific research and apply to patients' health problems	PBL4		3.6
27	The ability to participate effectively in education of patients, their families and caregivers, other trainees, and other health professionals	PBL5		3.8
28	Knowledge of basic organization of health care systems including the various relationships between patients, providers, practices, and institutions	SBP1		6.1
29	Knowledge of impact of health care disparities in delivery of health care	SBP2		6.9
30	Knowledge of economic impact of diagnostic and therapeutic evaluation and risk-benefit analysis in both patient and population-based care	SBP3		6.3
31	The ability to identify and report systems error as well as identify potential systemic solutions	SBP4		6.5
32	Analyze current policies and practices affecting health care	SBP5		6.9
33	Be able to apply creative/critical thinking to develop new information and solutions for health care practices	CTPS1		2.6
34	Be able to understand and apply foundational concepts to clinical problem solving	CTPS2		2.0
35	Recognize the limitations of scientific evidence and weigh uncertainty to guide decisions	CTPS3		3.6; 8.8
36	Effectively utilize current and emerging technology to optimize learning and patient care	CTPS4		3.7

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